

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

### **Subject:** LKS2 Year B Invasion Games

**Key Concept- Concepts:** Joy of movement, personal challenge, building resilience, Critical thinking and action  
**PoS aims from NC:**

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect

### **Prior Learning (what pupils already know and can do)**

It is helpful if children have:

- used throwing and catching skills in isolation and combination.
- used striking and hitting skills
- followed rules in games
- used simple attacking and defending strategies/tactics
- played some modified directional games.

### **Long-term Learning (what pupils MUST know and remember) End Goals**

Y3 skill

Mark another player and defend when needed.

\*Begin to dribble a ball making small touches.

Begin to send a football to someone on team.

\*Keep a ball under control.

\*Know where space is and try to move into it.

Y4 skill

\*Mark another player and begin to attempt interceptions.

\*Dribble with small touches into space.

\*Send a football to someone on the team, using different parts of foot.

\*Keep a ball under control when receiving a range of passes from team.

\*Understand where the space is and can move into it.

In this unit children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals. They start by playing small, uneven-sided games, and move on to even-sided games. In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.

- Play games with some fluency and accuracy, using a range of throwing and catching techniques; find ways of attacking successfully when using other skills; use a variety of simple tactics for attacking well, keeping possession of the ball as a team, and getting into positions to score;
- Know the rules of the games; understand that they need to defend as well as attack;
- Understand how strength, stamina and speed can be improved by playing invasion games;
- Lead a partner through short warm-up routines; watch and describe others' performances, as well as their own, and suggest practices that will help them and others to play better

### **Key Vocabulary**

In this unit children will have an opportunity to use a range of words and phrases, such as:

Dribble, Send, Pass, Receive, Calling, Signalling, Space, Movement, Scoring, High, Low, Tactics, Space, Opponent, Target, Throw, Catch, Evaluate, Feed, Aiming, Striking, Rules, Overarm, Underarm, Chasing, Rolling, Barrier, Space, Movement, Scoring, Warm up, Cool down, Team work

Session 1

Skills: I can..

Dodge

Be aware of my environment and others

Knowledge: I know...

To travel with my head up

Assessment: I can....

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Has a sense of anticipation; can find space and is aware of others

### Session 2

Skills: I can....

Get into good positions to receive a ball

Pass and move into space

Knowledge: I know....

To signal for the ball with my hands so as not to alert defenders

Assessment: I can....

Communicate effectively and listens to others

### Session 3

Skills: I can....

Shield a ball from an opponent

Turn in different ways whilst in possession

Knowledge: I know...

To get my body between my opponent and the ball

Assessment: I can....

Demonstrate sporting values

### Session 4

Skills: I can....

Dribble with control and using both hands/ feet

Deceive my opponents by feinting/dummying/ giving the eyes

Knowledge: I know...

How to dummy pass

How to trick opponents by looking one way and then passing another

Assessment: I can....

Has a sense of anticipation; can find space and is aware of others

### Session 5

Skills: I can..

Close the space and then jockey awaiting for my opponent to lose control

Force my opponent onto their weaker side

Knowledge: I know..

To close the space down quickly when defending

The importance of keeping my eye on the ball and not player's feet when defending

Assessment: I can..

Communicate effectively and listens to others

### Session 6

Skills: I can....

Communicate with my fellow players to make sure everyone is in the right position and alert

Knowledge: I know...

The importance of clearing the danger in any way possible near my goal

Assessment: I can....

Demonstrate sporting values

### Future learning this content supports:

- Access to a variety of sporting experiences across KS2 will add depth to this. The use of transferable skills and vocabulary will consolidate the learning within this unit.